

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

1. Details of the Institution

1.1 Name of the Institution

R.C.A.Girls' P.G.College

1.2 Address Line 1

Vrindaban Gate

Address Line 2

Masani

City/Town

Mathura

State

Uttar Pradesh

Pin Code

281003

Institution e-mail address

principal@rcagirlscollege.org

Contact Nos.

0565-2505956

Name of the Head of the Institution:

Dr.Preeti Johari

Tel. No. with STD Code:

0565-2505956

Mobile:

9412777091

Name of the IQAC Co-ordinator:

Dr.Anju Bala Agrawal

Mobile:

09219792416

IQAC e-mail address:

iqac@rcagirlscollege.org

1.3 **NAAC Track ID**(For ex. MHCOGN 18879)

UPCOGN12560

OR

1.4 NAAC Executive Committee No. & Date:

F.19.26/EC(SC-18)/DO/2016/45.2 dtd
5.11.16

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.rcagirlscollege.org

Web-link of the AQAR:

<http://www.rcagirlscollege.org/aqar 2015-16>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	60.68	2006	5 yrs.
2	2 nd Cycle	B+	2.59	2016	up to 5.11.21
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

10-02-2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

1. AQAR 2011-12 (16-12-2015)
2. AQAR 2012-13 (16-12-2015)
3. AQAR 2013-14 (16-12-2015)
4. AQAR 2014-2015 (19-12-2015)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce PEI (PhysEdu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc: NA

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="04"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1+3"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders No. Faculty
 Non-Teaching Staff/ Students Alumni Others/Parents

2.12 Has IQAC received any funding from UGC during the year? No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
 Total Nos. International National Institution Level

(ii) Themes:

- J International Conference on the topic “**How to Understand and Coexist with Radical Islam?**” sponsored by **Indian Council of social Science Research** held during 18-20 Nov.2015.
- J National Seminar on the topic “**Act East’ Policy of NDA Government**” Sponsored by **Indian Council of World Affairs** held on 1-2 Feb.2016.
- J Workshop on “Communication Skills” by Deptt. of English held on 4th October, 2015.
- J Workshop on ‘Sanskrit Sambhashan’ by the Deptt. of Sanskrit held in 15th Oct.2015 to 7th Nov. 2015.

2.14 Significant Activities and contributions made by IQAC

The IQAC of the college plays an active role in enhancing the culture of quality within the institution. The Cell took several initiatives to maintain and sustain the quality culture throughout the year 2015-16. The IQAC ensured efficient performance of academic and administrative tasks. Significant activities and contributions made by IQAC are as follows:-

- J Monitored the progress of computerisation of library and introduced e-learning section in the library by subscribing Delnet membership.
- J Submitted AQARs of last four years and SSR report to NAAC for reaccreditation of the college.
- J Arranged one International Conference, one National Seminar, and a few College level seminars and guest lectures.
- J Arranged annual inter-university literary competitions.

-) Initiated the process of the publication of the magazine AASTHA and monitored publication of PRAVAAH, the college newsletter and ensured its timely publication.
-) Worked for empowerment of the girls by arranging ‘Karaate Training’ for girls.
-) Initiated more avenues for students to engage them in community service.
-) Sensitized students to ecological and environmental issues.
-) Encouraged the faculty members to pursue research.
-) Organized Dr. B.R. Ambedkar University Table-Tennis championship Tournament.
-) Sent the students and teachers to attend Workshop on ‘Value Education’ in Hindustan Engineering College, Agra.
-) Organized a Job Fair in the College Campus for placement of students.
-) Motivated the staff members to help students to participate in ‘Yuva Mahotsav’ organized by Dr. B.R. Ambedkar University Agra and a ‘Student Fest’ at S.V.College Aligarh.
-) Guided for the beautification of the campus with the help of funds allocated by the Management committee.
-) Encouraged the faculty members to contribute to a ‘Common Charity Fund’ to help economically backward students.
-) Ensured regular meetings of Alumni Association and Parent-teacher Association.
-) Equipped the students of the college with the knowledge of the latest trends in their respective field and motivated them to prepare themselves to meet the growing requirements of the competitive world.
-) Helped UGC Committee to submit a proposal for Community College to UGC.
-) Helped UGC Committee to submit a proposal for Deen Dayal Upadhyay Kaushal Kendra to UGC.
-) Motivated the staff to submit a proposal for International Seminar.
-) Organized guest lecturers to update the students for preparation of various competitive exams.

5. 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year:

Plan of Action	Achievement
Furnishing/Beautification of College Campus	The college building was renovated and beautified. Class rooms and verandah of ground floor was furnished with Kota stone and tiles.

Construction of new indoor sports complex and canteen	A new indoor sports complex was built and furnished. Also a new canteen area was built.
Construction of a new Computer Lab and language lab.	A new Computer Lab is ready to cater the need of students for job-oriented computer courses. Language lab software was also installed in the new computer lab.
Proposal for community College & Kaushal Kendra sent to UGC	To cater the need of Vocational/Skill development and training of students which is the urgent need of the hour, the IQAC initiated the process to impart such education in the campus by applying for a Community College and a Kaushal Kendra in the college premises to UGC.
Organised an International Conference and a National Seminar	An International Conference was organised in November 2015 sponsored by ICSSR. A National Seminar was also organised which was sponsored by ICWA (Indian Council of World Affairs).
Computerisation of Library	To meet the growing needs of students and upgrading the existing library the IQAC proposed for the computerization of the library. The work has been completed by outsourcing. The e-learning section has also been introduced with help of DELNET membership.
To organize workshops at the college level for students of UG & PG classes.	This year, Deptt. of Sanskrit organized Workshop at college level on 'Sanskrit Sambhashan'. Deptt. of English organised one-day workshop on "Communication Skills." Deptt. of Drawing and Painting organised 'Menhadi Lagao' Workshop.
To organise Intercollegiate Competitions for sports and literature	Inter Collegiate Debate, Speech, Hindi Essay and English Essay were organised on 16 th February, 2016. Dr. B.R. Ambedkar University Table Tennis championship was organised on 18-19

	September, 2015.
Enhancing connectivity and networking	The College campus is now wi-fi. Students can avail the facility of internet in Library and at various places in the campus.
Increasing Visibility of the institution and publicise all its activities in print/electronic media	To bring the institution in limelight and increasing its visibility in the surrounding areas, each and every activity of the college was reported in local newspapers and electronic media. Almost all activities and every corresponding report got a place in newspapers and local TV channels.
Introduction of Skype lecture	A Webinar lecture on “Project Management” was arranged for students of Arts and Commerce in which students, through Video Conferencing, interacted with Sri Narendra Kumar Srivastava, CEO of a US based company REFINE-M, taking Project Management assignments.
Organisation of Job Fair	A Job Fair in collaboration with Daksh Academy was organised to provide placement facility to our students. About 200 students participated in the fair and many of them were selected for different jobs.
Sustenance and enhancement of quality	Continuous efforts were made to maintain and enhance the tradition of imparting quality education to girls and increase their employability skills

* Attached Academic Calendar of the year as Annexure- (ii)

2.15 Whether the AQAR was placed in statutory body Yes

Management Syndicate other body

Provide the details of the action taken

All the proposals of IQAC were approved by the Management and as such adequate funds were sanctioned for proper execution of plans. The AQAR was also placed before Management Committee in its meeting held on 30Aug.2016 and was highly appreciated.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	3	-	-	-
PG	04	-	02	-
UG	02	-	01	-
PG Diploma	01		01*	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	10		04	

Interdisciplinary				
Innovative				

*Available but not functional

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

At UG level Students are required to choose any three optional subjects out of 12 subjects available in the college. However due to the scarcity of staff it is not possible to allow students to choose the optional papers of their choice in some subjects although the option is given by the University.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01* (PGDCP)
Trimester	
Annual	06

*Available but not functional

1.3 Feedback from stakeholders*Alumni



Parents



Employers



Students



(On all aspects)

Mode of feedback :Online



Manual



Co-operating schools (for PEI)



*An analysis of the feedback is provided in the Annexure (i)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In English literature, some chapters were replaced by writings of eminent writers. These chapters will prove beneficial for preparation of NET and other competitive exams.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-) The college has started CS study centre in collaboration of ICSI (Institute of Company Secretaries of India) to provide coaching for Company Secretary Course in the Campus.
-) The college has made preparation for three year diploma course in IT and Retail Management in collaboration with NIIT.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors/Principal	Others
10	04	05	01	-

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	06	-	-	-	-	-	-	-	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	18	18	-
Presented papers	10	02	-
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution emphasized on the use of ICT in teaching. In Depts. of English and Commerce some topics were taught through Power Point presentations. In literature, students were made

familiar with the whole text, whereas only a part of a book is prescribed in the syllabus. Map and Charts were used. In some subjects, relevant videos/movies were shown. Students of Social Sciences participated actively in International and National seminar and enhanced their store of knowledge. They interacted with experts of world fame. Introduction of *e-learning* section in library also helped them to enhance their knowledge. Skype lecture helped them to be familiar with new modes of acquiring knowledge. Quizzes, Group Discussions, Project work etc. were introduced in different subjects for the students.

Other departments also used such innovative techniques like Power Point presentations, Class Quizzes, etc.

2.7 Total No. of actual teaching days during this academic year 150

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Recently the University has introduced Bar coding and OMR answer sheets in some subjects. The college followed the instructions as such.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Principal, Dr. Preeti Johari is member, Academic Council, Dr. B.R.A. University, Agra. Two Associate Professors- Dr. Anju Bala Agrawal, Deptt. of English and Dr. Kalapana Vajpayi, Deptt. of Education and one Assistant Professor, Dr. Namrata Mishra, Deptt. of Music Vocal are the member of the Boards of Studies, Dr. B.R.A. University, in their respective subjects.

2.10 Average percentage of attendance of students

80-85%

2.11 Course/Programme wise distribution of pass percentage : All Results have not been declared so far.

Title of the Programme	Total no. of students appeared
B.A.	763
B.Com	234
M.A.	175
M.Com	98

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. IQAC regularly organized meetings with the management, the principal, heads of the departments and faculty members.
2. Students' feedback were taken and improvements were done on their suggestions
3. Valuable inputs were taken through peer group discussions.
4. Learning process was evaluated through oral and written exams, presentations, projects and pre-university exams.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	05
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06+12*	04	nil	02
Technical Staff	01	02	nil	01

*Support staff

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages the teachers as well as the students to participate in research activities. The college has PG in three subjects of Arts and three Groups in Commerce. The college provides atmosphere to enhance research activities by encouraging faculty members to write research papers and get them published in National and International Journals of repute. Several faculty members have got their papers published in reputed journals.

As no fresh admissions in research programmes are being taken in the university since last 4-5 years, students are trying to get admission in other universities under the guidance of the senior faculties of the college. In M.A. English, students securing above 55% marks in Part I examination can opt for dissertation as their Vth paper in the final year. Students are encouraged to take dissertation to increase their research acumen.

3.2 Details regarding major projects: NA

3.3 Details regarding minor projects: Submitted 1. Statistics 2. Sanskrit

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	02
Outlay in Rs. Lakhs				5.52 Lacs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	03	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings		01	-

3.5 Details on Impact factor of publications: Not known

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

3.9 For colleges: NA

3.10 Revenue generated through consultancy: NA

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	1	1			02
Sponsoring agencies	ICSSR	ICWA			-

3.12 No. of faculty served as experts, chairpersons or resource persons

02

3.13 No. of collaborations: NIL

3.14 No. of linkages created during this year: NIL

3.15 Total budget for research for current year in lakhs: Nil

There is no provision for allocating the budget separately for research.

From Funding agency

From Management of University/College

Total Nil

3.16 No. of patents received this year: NA

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year: NA

3.18 No. of faculty from the Institution Who are Ph. D. Guides

02

Dr. Anju Bala Agawal

Dr. Archana Pal

and students registered under them

02

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): NA

3.21 No. of students Participated in NSS events:

	University level	<input checked="" type="checkbox"/>	State level	<input checked="" type="checkbox"/>
National level	<input checked="" type="checkbox"/>	International level	<input checked="" type="checkbox"/>	
College Level	<input type="text" value="200"/>			

3.22 No. of students participated in NCC events: NA

3.23 No. of Awards won in NSS: Nil

3.24 No. of Awards won in NCC: NA

3.25 No. of Extension activities organized

University forum	<input checked="" type="checkbox"/>	College forum	<input type="text" value="4"/>		
NCC	<input checked="" type="checkbox"/>	NSS	<input type="text" value="10"/>	Any other	<input checked="" type="checkbox"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. NSS

The college has two units of NSS in which 200 students are registered. We have two faculty members designated as programme officers for each unit. One seven days Camp and five one day camps are organized every year.

-) Lecture on 'Importance of NSS for Students' was organized on NSS Day (24th Sep.2015). The speakers were Dr. Bharati Sagar and Mrs. Manju Dalal
-) On 'Human Rights Day; that is on 10th Dec.2015, Poster and Lecture competitions on the topic 'Bharat Mein Manavadhikaraon Ki Sthiti' (Situation of Human Rights in India) were organized and winners were awarded.
-) On 19 Jan, 2016, some competitions under Communal Harmony Campaign were organized. The topic of Poster and self-composed Poem was 'Sampradayik Sadbhav'. 'Bharat meri Dristi mein' was the topic of Essay competition.

- J On 21 Jan.2016, A Voter Awareness Rally, Essay, Poem, Slogan and Poster competitions were organised to make the voters aware of their voting rights under the Voter Awareness Campaign.
 - J On 25Jan., 2016, NSS units participated in the National Voter Day programmes held at K R Girls' College, Mathura. Our students stood second in Rangoli Competition and displayed their activities held during Voter Awareness Campaign through a News Gallery.
 - J Students participated in special youth camp organised at BSA College Mathura and enacted a play 'Beti Bachao Beti Padhao' in the presence of senior Government Officials.
 - J Students went to participate in 'Start-Up Programme' of India Government broadcast at K R Girls' College, Mathura.
 - J In four One day Camps, literacy campaign, plantation, Girl education, cleanliness, environmental awareness programmes were conducted through street play, rally, lecture etc.
 - J γ|Seven-day camp was organised at Vatsalya Gram, Vrindaban. Students performed their activities in a nearby village 'Akroor' During camp Yoga and meditation practices were also organised with the help of Art of Living Mathura, Chapter. Students worked for mentally retarded/physically challenged children of 'Vaishishtayam' and for children of slum areas.
 - J A survey was done to study violence against women in slum areas.
2. The college actively promotes extension services responsive to community needs. Among the major extension activities during the year, students of physical education imparted training to physically handicapped and disabled children of a local NGO 'Kalyanam Karoti'.
 3. A group of students Rangers went to an Old Age Home to meet orphans and widows near Tarash Mandir in Vrindaban, run by an NGO. Students distributed eatables and other things of daily needs to old women. They also shared their grievances and extended emotional support to them.
 4. The college's infrastructural facility was provided to the Police Department on the occasion of Janmastami. Besides, a group of students from Drawing & Painting Department went to the Police Lines Mathura to prepare a Rangoli and decorate the site of flag hoisting on the occasion of the Republic Day.
 5. Students sent Rakhis to Jawans guarding the border areas of India. One of our students went to Bagha Border, Amritsar in collaboration with Vatsalay Gram Vrindavan, on the occasion of Rakshabandhan to tie Rakhi to Jawans of Indian Army.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9315sq. meter			9315sq. meter
Class rooms	17			
Laboratories	06			
Canteen	01			
Seminar Halls	02			
No. of important equipments purchased (1-0 lakh) during the current year.		50	College maintenance	
Value of the equipment purchased during the year (Rs. in Lakhs)		8.57		
Others	11			

4.2 Computerization of administration and library

The process of computerisation of library was completed. All the books were allocated a Unique Identification Number and a bar code. Students have an easy access to the library. Also a separate reading room attached to the library is provided for students as well as faculty members to study in free periods. E-learning section has also been introduced and new journals and competitive books have been purchased.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			50	157105		
Reference Books			483			
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	01	(upgraded) BSNL	03	03	01	02	01
Added	57 (14 N-computing devices)	56	Reliance Gio	-	-	01	-	04
Total	69	57	-	-	03	03	01	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Fiber optical cable connection with speed upto 15mbps installed. Delnet connection was installed in the library.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.56
ii) Campus Infrastructure and facilities	0.62
iii) Equipments	0.54
iv) Others	1.38
Total :	3.10 lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

(i) Through Notice Board

(ii) Through circulars in class rooms

(iii) Through Assembly twice a week (Monday and Thursday). Each and every information was delivered to students.

(iv) Through letter correspondence, if need arises

(v) In case of emergency, faculty informed the students through their personal mobiles.

(vi) Through College Website.

(vii) Through Newspapers

5.2 Efforts made by the institution for tracking the progression

Progression of students was regularly monitored on one to one basis by the faculty.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1009	275		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Last Year						This Year					
General	SC	S T	OBC	Physically Challenged/ minority	Total	General	SC	S T	OBC	Physically Challenged/ minority	Total
689	112		551	32	1384	620	112		469	83	1284

Demand ratio 1:1 Dropout 1.42%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

To make students familiar with “various competitive exams and how to make preparation for them” a talk was arranged in collaboration with ‘Foster Academy’, Mathura. Books and magazines for competitive examinations in the library also helped the students in preparations for competitive examinations. New books for competitive exams have also been purchased. Faculty available at Career Counselling Cell makes continuous efforts to provide guidance regarding coaching available for competitive examinations.

No. of students beneficiaries (approx)

300

5.5 No. of students qualified in these examinations: Records not available

NET SET/SLET GATE CAT
IAS/IPS etc State PSC PSC Others

5.6 Details of student counselling and career guidance

Career Counselling and Guidance Cell regularly guided the students to understand the prospects in the present scenario and solved their problems. Some lectures by Career and Vocational training organizations were also arranged. Their details are as follows:

Name of Counsellor	Organization	Topic
Mrs.ShipraRathi	Khazani Women's Polytechnic, Mathura (07 Dec. 2015)	About career in Fashion Designing, Beautician, commercial Arts, chef and other such types of career
Mr.Parth, and Miss Pinky and Mr. Mohsin	Foster Academy, Mathura (13 Jan. 2016).	About Career in Banking, Staff Selection Commission and Civil Services
Mr. Sunder Prakash	Strike-one Computers, Mathura (27 th Nov. 2015)	About Computer Courses and other careers for students of humanities.
Mrs.Gunjan Sharma	Chandanvan Public School, Mathura(4 th Oct. 2015)	Communication Skills
Dr. Kalpana Vajpeyi	R.C.A. College, Mathura	Wrote an article about Career in Education in the Newsletter <i>Pravaah</i> (July, 2015 issue)
Dr. Anju Bala Agrawal	R.C.A. College, Mathura	Wrote an article about Career in Foreign Languages in the Newsletter <i>Pravaah</i> (January, 2016 issue)

No. of students benefitted(approx) 500

5.7 Details of campus placement

On campus			Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
AAM Foundation	50	06	20	
Job Fair in collaboration with Daksh Academy	100	31		

5.8 Details of gender sensitization programmes

- J The following Programmes on the theme “Beti Bachao, Beti Padhao” were organized on different occasions-
- I. An Essay competition was organised on 19th Sep.2016 in the college to send the winners to youth festival Essay Competition at DR.B.R. Ambedkar University Agra.
 - II. On 22 Sep. 2015, a seminar was organised by Giants Group of Mathura. Many students along with Guest Speakers expressed their views.
 - III. Students enacted the play ‘Beti Bachao, Beti Padhao’ in the Prize Distribution programme of the college held at 29th Feb, 2016.
 - IV. Students of NSS enacted the play ‘Beti Bachao, Beti Padhao’ in Special Youth Camp held at BSA College, Mathura.
- J Karate Camp continued throughout the year to impart self defence training to girls. Many students participated in various Karate Competitions held at local, State & National Levels and showed their talent.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 22 National level 09 International level 09

No. of students participated in cultural events

State/ University level 01 National level 2 International level 1

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution SAF	32	60,800
Fee concession	01	3,000
Financial support from the government Scholarships	338	11,54,800
Financial support from other sources (Common Charity Fund by Staff)	10	33,000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives: Nil

5.12 No. of social initiatives undertaken by the students

-) Students continued to follow PM Modi's Clean India Programme. They cleaned the campus on 2.10.2015 and during NSS One day camps. They spread the message of cleanliness in various localities and participated in cleanliness work. They contacted people personally in door to door awareness drive and made them aware about diseases that might arise due to dirt and garbage.
-) Students also raised awareness about environment protection. They encouraged people for plantation and to avoid the use of polythene.
-) Students trained poor children of slum areas to make soft toys, flowers, drawings and other things out of waste material.
-) Students participated in Girl Education Drive through Rally and Street Plays.
-) Students also worked for communal harmony during NSS Camps through Rally.

5.13 Major grievances of students (if any) redressed:

-) Students' problem of separate reading room in the library was solved.
-) Water Cooler was installed to meet out the grievance for cold water in summers.
-) Result related problems of students were forwarded to the university and personal efforts were made to help them.
-) Monkeys are a great threat in the college campus, so the corridor before classrooms was covered by grill.
-) Photostat facility to the students from the office was provided on nominal charges.
-) Open space in the college campus was cleared and the benches were installed there to facilitate students.
-) New Canteen has been constructed to cater the need of students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The College was established with a vision to provide higher education to girls coming from a section of the conservative society which is against sending their daughters to the co-education institutions. Right from its inception the college is working with this vision aiming to make it a centre of academic excellence and imparting value based quality education to each and every young girl in the campus and carving her into conscious, responsible and competent citizen not only for her own personal growth, but for the society as a whole.

The values of honesty, devotion, justice and sincerity summarise our vision to make the girls the most sought out professionals in the society. We believe that nothing great can be achieved without the contribution of women in world.

Mission

To educate, liberate and motivate the girls today and empower them to nurture the needs of tomorrow.

6.2 Does the Institution has a management Information System: NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is planned by the university. The college implements it in strict accordance with the existing rules and norms.

6.3.2 Teaching and Learning

-) Lectures by eminent scholars were arranged to give an extra edge on a given topic.

-) Power Point presentations on some topics were given for a better understanding of a topic. Workshops were also arranged.
-) Educational tour to the Akashvani was also arranged by Music Department.
-) Departmental meetings were held regularly.
-) Lesson plan for annual course distribution was made mandatory and steps were taken to conduct classes according to the proposed plan.
-) Pre-university examinations were organized to prepare the students for final exams.

6.3.3 Examination and Evaluation

University examinations were conducted as per the norms and regulations of DR. B.R. Ambedkar University Agra. Internal examinations (Pre – University) were conducted in Feb. 2015 as per the plan of the Exam Committee. Examination schedule is attached. This aimed to evaluate the preparation of students for final examinations. Through the evaluation of these exams, the students were made aware of their shortcomings for further improvement and their parents were also informed about that. Guidance was also provided for improving their performance in the Final Exams.

6.3.4 Research and Development

-) Teachers were motivated to write in national and international journals and books. They were also encouraged to pursue Ph. D. degree.
-) Ms.Meenakshi Ghosh, Deptt.of Commerce, is pursuing for Ph. D. degree from Mewar University, Rajasthan.
-) Dr. Sheela Mishra, Deptt.of Hindi was awarded Ph.D. Degree from JJT University, Jhunjhnu in Rajasthan.
-) Mr. Manoj Kumar, Deptt.of Commerce, submitted his Ph.D thesis, to DEI, Agra in Nov.2014.
-) Dr. Anju Bala Agrawal, Head Deptt.of English contributed following research papers to various journals-

- 1- A Study of Hybridity and Identity in Salman Rushdie's The Moor's Last Sigh** published in vol.14, No.4 October-December 2015 issue of **The Atlantic Review Quarterly** . (ISSN0972--6373)
- 2- Power-Politics in Mahesh Dattani's Seven Steps Around the Fire** published in an International Journal **GNOSIS** Vol.2-No.2 January2016.ISSN2394-0131:pp.44-52.
- 3- Tara: A Study in Technique** published in an Anthology **Mahesh Dattani's Tara: A Critical Perspective** edited by Dr.Beena Agrawal published by Aadi Publications: Jaipur, 2016.ISBN no.978-93-82630-84-5
- 4- A Study of Male Chauvinism in Anita Desai's 'In Custody'** published in **Indian Women Writing in English: A Feminist Study** edited by Dr. Sunita Sinha

published by Atlantic Publishers, Delhi, 2016. ISBN978-81-269-2221-5.

) Dr. Namrata Mishra added following research papers to her credit:

- 1- Research paper entitled **Braj mein Devopasana ke Vividh Sampradaya evam unki Kirtan Parampara** published in an anthology **Sufism and Indian Spiritual Traditions** edited by Mohammad Shaheer Siddiqui published by New Delhi Publishers, New Delhi, 2015,. ISBN no. 978-8185503-06-6.
- 2- **Bhartiya Sangeet mein Mahilaon ki Badhti Bhoomika** published in Music Journal **STOM**, 2015.ISSNno. 2231-1041.
- 3- Research paper entitled **Need for Teachers Training Programme in the Field of Music Education** in a seminar proceedings by **IGNOU**, New Delhi.ISBN no. 978-81266-6902
- 4- Research paper entitled **Kashi ki Sanskriti mein Rache Base Sangeet ka Swaroop** in a journal **ABHINAV MEEMANSA** April, 2016 issue. ISSN no. 2277-2863.

) Dr.Bharati Sagar also contributed two Research papers

- 1- Research paper entitled **Gender Disparity in India with Special Reference to HIV/AIDS Stigma and Discrimination** published in **Research and Review**, An International Journal of Humanities and Social Science, Vol.2,2016.
- 2- Research paper entitled **Bharat mein Mahila Swasthaya evam Gharelu Hinsa in Jan Swasthaya Dharana**, issue-22, March, 2016, by Rashtriya Swasthaya Evam Parivar Kalyan Sansthan, New Delhi

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books were purchased in the library and the process of computerisation of the library completed. An e-learning section was also established along with DELNET connection. The whole campus was made Wi-fi for better internet access. A new computer lab was established and new computers were purchased. .

6.3.6 Human Resource Management

-) Permanent as well as temporary faculties were given additional charges for extracurricular and co-curricular activities.
-) To fill the vacant posts, part-time teachers were appointed for the whole session. Duties were assigned to all the faculty members according to their aptitude.
-) Blessing and Farewell party was organised for final year students.
-) Management members sponsored lunch for the guests and the staff on Republic Day, Inter- collegiate Literary Competitions and Dr. B.R.A. University Table-Tennis championship.

6.3.7 Faculty and Staff recruitment

Recruitment of permanent teachers depends on the recruitment process of U P Higher Education Commission. Several posts are vacant. Some retired teachers were appointed under fixed honorarium (Maandeya) scheme of the government. In self-finance courses, there are few teachers approved by the university, while some others have been appointed by the Management Committee as per university norms according to the requirements.

6.3.8 Industry Interaction / Collaboration: N.A.

6.3.9 Admission of Students

After registration of students for 1st year UG and PG Courses, a merit list was prepared and pasted on the college notice board. Counselling was held by the Admission Committee to assist the students. They got assistance in the choice of optional subjects. Second and third year students were admitted on the basis of their previous year marks.

6.4 Welfare schemes for

Teaching	Loan facility against salary and refundable or non-refundable loan facility from GPF.
Non teaching	Loan facility against salary and refundable or non-refundable loan facility from GPF.
Students	1-SAF and Common charity fund 2-Various Government scholarships scheme for SC/ST, OBC and Minorities and economically weak general category students. 3- Institutional awards for best performers in academic as well as various other activities held during the session. 4- Financial help to send students to other colleges or the university to participate in various activities and competitions.

6.5 Total corpus fund generated - 21.43 Lac (From management & Governing body members)

6.6 Whether annual financial audit has been done: Yes

Audit of the UGC grants was done by a registered CA.

Audit of other accounts was also done by a registered CA.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes No

For PG Programmes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations are conducted as per the University norms and regulations. As a means of exam reforms, the process of examinations has been partially computerised. For the effective and prompt supply of exam material to the colleges situated in diverse/remote areas, Nodal Centres for exams have been established in each and every district coming under the jurisdiction of Dr. B.R.Ambedkar University, Agra. This college was also a Nodal Centre of University Exams for about 36 colleges.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Alumni Association actively participated in cultural programmes of the college. A poster competition and a singing competition were organised for alumni on Foundation day and winners were awarded. They also taught to some classes in the absence/shortage of faculty. Some students of the Alumni Association donated books to the departmental library.

6.12 Activities and support from the Parent – Teacher Association

Some members of the Parent-Teacher Association provided active support and gave constructive suggestions for the academic and physical development of the college, whereas most of the parents showed no interest in the curricular/extra-curricular activities or in the progress of their wards.

6.13 Development programmes for support staff

Some members of support staff were given computer training by senior members of the staff so that they may help in proper functioning of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Various awareness programmes related to environmental protection were conducted. On NSS day, plantation was done in the college campus. 'Green Campus Clean Campus' drive continued to make the campus eco-friendly. A campaign was run in the college to use paper bags instead of plastic bags. Regular motivating talks/instruction to the candidates were given by the faculty to make the campus pollution free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations that were introduced in the beginning of the year 2015-16 were as follows:

-) Introduction of learning through Skype.
-) Effective implementation of 'Clean Campus-Green Campus' Drive.
-) Sending students to Other Colleges to participate in a workshop and also interact with students of other colleges.
-) Students were given assignments to present some topics through PowerPoint.
-) More focus was given on Value Education. In this context, 10 days Sanskrit Sambhashan Camp was organised and Geeta Jayanti was celebrated. A group of about 50 students went to participate in a workshop on 'Value Education of Hindustan Engineering College, Farah.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

-) The positive effects of innovations came forward in the form of progression of this college. The whole campus was made wi-fi.
-) College campus was painted & beautified.
-) Besides, the computerisation of library was completed and the DELNET facility was provided in the library along with introduction of E-learning section in the library.
-) One International Conference and one National Seminar were organised in which eminent scholars experts on the relevant issues were invited. They enlightened the participants and interacted with students. The International Conference on 'Radical Islam' attracted the National and International media.
-) A new Computer lab along with language lab was established and new computers were purchased.
-) An Inter-Collegiate Table Tennis tournament was organized.
-) College website was updated at a regular interval of about 3 months.
-) Students participated in youth festival organized by the University and a youth programme 'Saptrang' organised by SV College, Aligarh.
-) New journals, Competition books and text books were purchased.
-) Students were introduced to Webinar presentation.
-) Brilliant students were awarded at the end of the session.

-) Several extra-curricular activities were organised for students and winners were awarded.
-) Some departments arranged guest lectures in their respective subjects.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Motivation

- 1- Follow up of International Seminar
- 2- Job Fair

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Students participated in an essay competition 'Environment for World Peace' in association with an NGO named 'SADBHAVANA'. Some other students participated in a meeting on the topic **Climate Change: A Threat and Challenge for World Peace** held at BSA College, Mathura. Our second One day NSS camp was devoted to Environment Awareness. Students went to their adopted area and planted trees and also made the villagers aware about cleanliness. In the seven days NSS camp, they also worked for environment awareness. They participated in a campaign against the use of polythene. Plantation was done to make the campus green. Some students were given the responsibility to maintain the existing and newly planted trees/plants.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- A good infrastructure
- A good teacher-taught relationship
- Regular curricular and extracurricular programmes.
- Good support from management to provide facilities.

Weakness

- Lack of skill based courses
- Lack of land for outdoor athletic sports facilities.
- Lack of staff-both teaching and non-teaching
- Non-availability of staff in the library.
- Lack of ICT trained staff.

Opportunities

- To introduce job-oriented courses.
- To introduce new subjects at UG and PG level.
- To introduce science faculty.
- To tie up /collaborate with some institutes offering skill development courses.
- To provide world class knowledge to our students.

Threats

- Competition and growth of private institutions using corrupt practices in admission and examination.
- Decreasing employment opportunities for the students of routine courses in Arts and Humanities
- Increasing delay in result declaration, completion & correction on the part of the university which leads to frustration among students.

8. Plans of institution for next year

ACTION PLAN FOR IQAC 2016-2017

-) To prepare AQAR for 2015-2016.
-) To make preparation for NAAC Reaccreditation second cycle and get accreditation process completed.
-) To start job oriented computer courses for degree classes.
-) To increase the use of IT programs in all subjects.
-) To apply for one or two University tournaments.
-) To enhance research facilities by applying for research centre and encourage faculty members to apply for major and minor projects.
-) To expedite the processing for affiliation in M.A. (Sociology), M.A.(Education), M.A. (Drawing and Painting) and (Political Science) as a future prospect for upcoming need of the students.
-) To apply for affiliation in Communicative English as a new subject at graduation level.
-) To work for eco-friendly practices.
-) To encourage students to participate in the College, University, State and National level cultural and sports activities, Youth Festival and Interuniversity Tournaments.
-) To conduct classes for preparation of State and National level competitive exams such as Banks, Civil Services, Net, SLET.
-) To encourage various departments to conduct invited talks by experts from respective fields.

-) To encourage all the departments to conduct national/international seminars.
-) To encourage the faculty members to participate in Orientation/Refresher courses and workshops to update themselves.



Name: Dr. Anju Bala Agrawal
Signature of the Coordinator, IQAC



Name: Dr. Preeti Johari
Signature of the Chairperson, IQAC

IQAC 2015-16

Chairperson	– Dr. Preeti Johari
Coordinator	- Dr. Anju Bala Agrawal
Administrative Officers	– Dr. Kalpana Vajpeyi Dr. Manju Dalal
Teachers Representative	- Dr. Archana Pal -Dr. Neetu Goswami - Dr. Dharmendra - Smt Pooja Paliwal
Management Representative	-Shri Girish Agrawal - Shri Vijay Prakash Agrawal
External Expert	-Dr. Ashok Kumar
Employees/Industrialist	- Smt. Gunjan Sharma
Alumni Representative	- Km. Nimra Lodi
Student Representative	- Km. Garima Gautam

Feed Back Analysis

The feedback was taken from the alumni, parents and students as per regular schedule. As per information collected-

- I. The alumni felt satisfaction on the facilities provided by the college. They also felt immense pleasure at the exposure which they have gained as the students of this institution, since the college hosts various academic and extracurricular activities. They also wanted starting of PG classes in some more subjects.
- II. Parents were satisfied with the working of the college. They were happy with the individual attention of every faculty member towards their wards. They were also satisfied with students' participation in various activities.
- III. Students' response towards curricular aspects as well as various activities organized in the college was satisfactory. They wanted some vocational/skill based courses to be started. They also demanded for photocopy facility and canteen facility.

ACADEMIC CALENDAR- 2015-2016 (as per events held)

July

Registration of the students for B.A.I and B.Com I starts from 1st July,2015.

Merit List pasted on the notice boards on 20th July,2015.

Counselling starts from 27th July,2015 and after counselling, submission of fees also starts.

August

Classes for B.A.I and B.Com I start from 11th August, 2015.

Independence Day Celebration on 15th August, 2015.

Plantation Programme on 18th August, 2015.

Special Orientation Lecture for motivation of students for NSS on 18th August,2015.

Tulsi Jayanti Celebration on 22nd August, 2015.

Special Orientation lecture for motivation of students towards Sports on 22nd August, 2015.

Rakhi Collection to send to jawans on the borders of India through Vatsalya Gram on 26th August, 2015.

September

Karate Camp starts from from 1st Sep.2015.

Hindi Week Celebration from 8 to 14th Sep.2015.

Inter-University Table Tennis Tournament on 18th Sep. 2015.

'Beti Bachao, Beti Padhao' Programme on 22nd Sep.2015.

N.S.S. Foundation Day celebration on 24th Sep. 2015.

Visit to Old Age Home Vrindaban on 30th Sep, 2015.

October

Gandhi Jayanti Celebration and Clean India Campaign on 2nd Oct. 2015.

Foundation Day Celebration on 4th October, 2015.

Alumni Meet and Competitions for Alumni on 4th October, 2015.

Lecture on Communicative English on 4th October, 2015.

College level competition to send them in 'Yuvotsav' on 10th October, 2015.

Parents teacher meeting on 20th Oct. 2015.

Mehandi Lagao Workshop on 29th October, 2015.

Saral Sanskrit Sambhashan Workshop started on 15th October, 2015.

Ekta Diwas Celebration on 31st October, 2015.

November

Saral Sanskrit Sambhashan Workshop concluded on 7th Nov. 2015.

International Conference on 'Radical Islam' from 18th to 20th November, 2015.

Kavi Sammelan on the eve of International Conference on 18th November, 2015.

Lecture on Vocational Courses on 27th Nov. 2015.

DECEMBER

Competitions by Bhav Kala Sangam on 1st Dec. 2015.

Lecture on Vocational Courses on 7th Dec. 2015.

Human Rights Day Celebration on 10th Dec. 2015.

Geeta Jayanti Celebration and Competitions on 21st Dec. 2015.

College level Literary Competition on 22nd Dec. 2015.

JANUARY

Swami Vivekanand Jayanti Celebrations on 12th Jan. 2016.

Special Lecture 'How to Prepare for competitive Exams' on 13th Jan.2016.

Follow-Up of International Seminar on 19th Jan.2016.

Republic Day Celebrations on 26th Jan.2016

Annual Sports Week from 28th Jan. 2016 to 30th Jan. 2016.

FEBRUARY

National Seminar on 'Act East Policy' on 1st and 2nd Feb. 2016.

N.S.S. Camp from 3rd to 9th Feb⁻²⁰¹⁶

Inter-Collegiate Literary Competition on 16th Feb. 2016.

Pre-University Exams from 11th to 20th Feb.2016

Basant Panchami Programme on 12th Feb. 2016

Rovers and Rangers Camp from 26th to 28Feb. 2016

Prize Distribution and Honour of Celebrities on 29th Feb.

MARCH

Parent-Teacher Meeting on 3rd March, 2016.

Blessing Ceremony and Farewell to Final Year Students on 4th March, 2016.

A Talk on 'Art of Living' on 17th March, 2016

Women's Day Celebration and Poster competition on 8th March, 2016.

April

Final Examinations start from 4th April, 2016.

Opening of ICSI Study Centre on 27th April, 2016.

Placement Activity on 27th April, 2016.

MAY

Orientation for Placement on 7th May, 2016.

Job Fair on 14thMay, 2016.

Best Practices-I

Title- Follow up of International Conference

Goal: To make students aware of international issues and to develop their oratory skills, to build up confidence and to enhance their skill of presenting themselves before the public.

The Context

In the month of November, an International Seminar on the topic **How to Understand and Co-exist with Radical Islam** was organised in the college in which eminent personalities and scholars on the subject expressed their views and discussed the matter objectively to enhance the store of knowledge of teachers as well as students.

The Practice

Working on a suggestion given by the Hon'ble VC, during interaction after the Conference held in the college, the IQAC of the college decided to organise Follow Up Programme of the conference so that students may participate in the activity and revise the whole process to gain knowledge and gain a better understanding of the issue. The activity was presumed to be helpful for the students who did not find a chance to speak in front of the learned guests or hesitated to express their views due to lack of confidence.

Evidence of Success

About 10 students presented their papers in a clear and lucid manner and expressed their views before the whole college community. Besides some lecturers also presented their papers for the benefit of the students. The result of the whole process was that the students showed their confidence and understanding of such an international issue. They developed courage and confidence to participate and present papers in the next national seminar held in the month of February.

Best Practices -2

Title: Placement Drives

Goal: To make students employable after completing their college education, to make them self-dependent and confident citizens.

The Context

For the first time the college IQAC seriously worked to provide placement drives in the campus for our students. So the Placement Cell contacted various companies and organisations for the placement of the students.

The Practice

To provide job opportunity to the students, the Placement Cell contacted AAM Foundation which was in need of students pursuing graduation and post graduation. On 7th May, 2016 Mr. Nilanjan and Mr. Siddharth Kuntal from the foundation, came to interview the students. First, they organised an orientation programme to provide tips to the students to prepare them present before the interviewers. About 60 students participated in the orientation programme and then appeared in the written exam to qualify for the second round.

Second initiative that the IQAC took to provide job to the students was to organise a 'Job Fair' in collaboration with Daksh Academy, Mathura. It was organized on 14th May, 2016. About 16 companies and organisation from and Mathura and outside were invited to recruit the students. About 100 students participated in the event. Before the Fair, Academy arranged one-day orientation programme to groom the students.

Evidence of success

AAM foundation selected 6 students namely Anjali Chaturvedi, Yash Garg, Pooja Goswami, Priya Rajput, Shilpa Chaturvedi and Dushyanti for job in their Foundation.

About 31 students were selected in the Job Fair according to their interest and choice by various companies.